



## 2010-2011 AB212 PROJECT REQUIREMENTS AND PROCESS

### Fall Semester

<b>Eligibility Requirements</b>	<p><b>All participants must meet each of the following eligibility requirements:</b></p> <ul style="list-style-type: none"> <li>• Employed with a state-subsidized child development center in Yuba or Sutter County;</li> <li>• Employed one year as of hire date and/or will have been employed for one year as of the application due date.</li> <li>• Work directly with children ages 0-13 years old (K-6<sup>th</sup> Grade), a minimum of 15 hours per week in an assigned classroom;</li> <li>• Has completed a minimum of 6 units in Early Childhood Education.</li> </ul>
<b>Enrollment Priorities</b>	<ol style="list-style-type: none"> <li>1. Level 1 providers enrolled in college courses;</li> <li>2. Level 2 providers enrolled in college courses;</li> <li>3. Level 2 providers completing professional development hours;</li> </ol>
<b>Application Workshop</b>	Do not need to attend.
<b>Orientation</b>	Do not need to attend.
<b>Educational Requirement</b>	<ul style="list-style-type: none"> <li>• Complete a minimum of 3 units per semester leading to an Associate Degree in Early Childhood Education or Bachelor Degree in Child Development.</li> </ul>
<b>Professional Development Requirement</b>	<p>All participants:</p> <ul style="list-style-type: none"> <li>• After enrollment in the project, complete and submit a current Rating Scale.</li> </ul> <p>Priority 3 participants:</p> <ul style="list-style-type: none"> <li>• Attend a minimum of 9 professional development hours;</li> <li>• Volunteer a minimum of 2 community involvement hour.</li> </ul>

### Spring Semester

<b>Continuing Eligibility Requirements</b>	<ul style="list-style-type: none"> <li>• Continued employment with the same child development center as when applied.</li> </ul>
<b>Educational Requirement</b>	<ul style="list-style-type: none"> <li>• Complete a minimum of 3 units leading to an Associate Degree in Early Childhood Education or Bachelor Degree in Child Development.</li> </ul>
<b>Professional Development Requirement</b>	<p>Priority 3 participants:</p> <ul style="list-style-type: none"> <li>• Attend a minimum of 9 professional development hours;</li> <li>• Volunteer a minimum of 2 community involvement hour.</li> </ul>
<b>Quality Improvement Plan</b>	<p>All participants:</p> <ul style="list-style-type: none"> <li>• Complete a Quality Improvement Plan for at least one area on the rating scale which needs improvement. The Quality Improvement Plan must be discussed with the Site Supervisor and signed by the Program Director.</li> </ul>
<b>Important Dates</b>	<p>Tuesday, July 27, 2010 Application Due Date – By 5:00pm</p> <p>Center for Education, 1104 E Street, Marysville 95901</p>
<b>Contact</b>	<p>Rebecca Canada * rebecca.canada@yubacoe.k12.ca.us * 749-4042</p>

PROJECT GUIDELINES	LEVEL 1	LEVEL 2	LEVEL 2
<ul style="list-style-type: none"> <li>Interested participants must meet all Eligibility Requirements;</li> <li>Completed units will determine incentive level and tier;</li> <li>The project will only provide incentives for 24 ECE units: the required 12 core units, ECE 11, ECE 46R, and 8 ECE elective units plus the general education units which meet graduation requirements;</li> <li>Course Priority: (1) CORE Classes; (2) ECE electives and/or General Ed units leading to an Associates Degree; (3) Other courses that lead to a higher level/tier;</li> <li>ECE units in excess of the required amount to obtain an degree and higher Level and Tier will not be eligible for reimbursement;</li> <li>The levels and tiers correspond with the Child Development Permit Matrix;</li> <li>Professional growth activities after July 1<sup>st</sup> may be considered for incentives upon enrollment in the project. Activities must correspond with your professional growth plan and approved by your advisor prior to attendance;</li> <li>Workshops with college credit or other stipends can only be counted towards one incentive.</li> <li>Incentives will be awarded after completion of all Project Participation Requirements;</li> <li>Incentives will be distributed in two payments, Winter (February/March 2011) and Spring (June/July 2011);</li> <li>Incentives can increase or decrease based on funding;</li> <li>Bonus Incentives may also be awarded in the Spring Semester based on funding. Amounts will vary;</li> <li>Retention Incentives are considered taxable income;</li> <li>It is the participant's responsibility to contact the Project Specialist when questions arise.</li> </ul>	<p><b>LEVEL 1</b></p> <p><u>TIER 1: Assistant - \$500</u> 6 core units of early childhood education (ECE) or Child Development (CD)</p> <p><u>TIER 2: Associate A - \$600</u> 12 core units of early childhood education (ECE)</p> <p><u>TIER 3: Associate B - \$700</u> 18 units of ECE/CD including 12 core ECE units</p> <p><u>TIER 4: Associate C - \$800</u> 24 units of ECE/CD including 12 core ECE units</p> <p><u>TIER 5: Associate D - \$900</u> 24 units of ECE/CD including 12 core ECE units and 8 units of general education (GE) units</p> <p><b>PARTICIPATION REQUIREMENTS</b></p> <ul style="list-style-type: none"> <li>(NEW participants) Attend the Early Childhood Environment Rating Scale (ECERS) workshop;</li> <li>(ALL participants) Complete an <b>updated</b> assessment on your assigned classroom;</li> <li>Complete 3 units <b>per</b> semester, for a maximum of 6 units per year, leading to an Associates Degree in ECE/CD.</li> </ul> <p><b>ADDITIONAL INCENTIVES</b></p> <ul style="list-style-type: none"> <li>Associate Degree Incentive, \$250 per semester; includes Book Voucher, maximum amount \$125.</li> <li>Unit Based Incentive: 1 unit= \$250 2 units= \$500 3 units= \$750</li> <li>Workshop Incentive: Maximum of \$200 per year; 2-4 hrs= \$25 5-8 hrs= \$50</li> <li>Specialization Incentive, \$50 for completing courses in Special Needs and/or Infant/Toddler, maximum of \$100 per year.</li> </ul>	<p><b>LEVEL 2</b></p> <p><u>Tier 1: Teacher - \$950</u> 24 units of ECE/CD including 12 core ECE <b>and</b> 16 units of GE</p> <p><u>Tier 2: Master Teacher - \$1000</u> 24 units of ECE/CD including 12 core units <b>and</b> 16 units of GE, <b>and</b> 6 units of specialization, <b>and</b> 2 units adult supervision</p> <p><u>Tier 3: Site Supervisor - \$1250</u> (AA Degree or 60 units) with 24 units of ECE/CD including 12 core units <b>and</b> 16 units of GE, <b>and</b> 6 units administration <b>and</b> 2 units adult supervision</p> <p><b>PARTICIPATION REQUIREMENTS</b></p> <ul style="list-style-type: none"> <li>(NEW participants) Attend the Early Childhood Environment Rating Scale (ECERS) workshop;</li> <li>(ALL participants) Complete an <b>updated</b> assessment on your assigned classroom;</li> <li>Complete 3 units <b>per</b> semester, for a maximum of 6 units per year, leading to an Associates Degree in ECE/CD.</li> </ul> <p><b>ADDITIONAL INCENTIVES</b></p> <ul style="list-style-type: none"> <li>Associate Degree Incentive, \$250 per semester; includes Book Voucher, maximum amount \$125.</li> <li>Unit Based Incentive: 1 unit= \$250 2 units= \$500 3 units= \$750</li> <li>Workshop Incentive: Maximum of \$200 per year; 2-4 hrs= \$25 5-8 hrs= \$50</li> <li>Specialization Incentive, \$50 for completing courses in Special Needs and/or Infant/Toddler, maximum of \$100 per year.</li> </ul>	<p><b>PARTICIPATION REQUIREMENTS FOR THOSE WHO HOLD AN ASSOCIATES OR BACHELORS DEGREE IN ECE</b></p> <p>→ Complete 9 hours <b>per semester</b> of professional development in order to meet the required elements for maintenance, renewal, and/or upgrade of their Child Development Permit. (Workshops must be completed after eligibility notification);* <b>AND</b></p> <p>→ Complete 2 hours <b>per semester</b> of Community Involvement.*</p> <p>*Hours can be used towards your professional growth plan. Must be approved by your professional growth advisor prior to completing activities.</p> <p><b>COMMUNITY INVOLVEMENT</b></p> <ol style="list-style-type: none"> <li>Become a Professional Growth Advisor (Must attend the Professional Growth Advisor training);</li> <li>Join and become active in a professional organization such as the Child Care Planning Council or the local AEYC Twin Cities Association for the Education of Young Children;</li> <li>Participate in community events promoting the development of young children, such as the Month of the Young Child, and TCAEYC's Week of the Young Child;</li> <li>Educate the public about the value of investing in our children through activities including:</li> <li>Write a letter to the local newspaper;</li> <li>Write an article for the TCAEYC newsletter;</li> <li>Advocate for children by going to the state capital and talking or writing to your legislator;</li> <li>Become involved with the First 5 Commissions.</li> </ol>